

# Summary of Student Evaluations

**Pablo Fernandez-Vazquez\***

This document provides summary statistics for my student evaluations. I first report the evaluations that I have received as instructor of record at Carlos III University and then those obtained as teaching assistant (recitation leader) at New York University. For your reference, in my website [pablofernandezvazquez.com/teaching](http://pablofernandezvazquez.com/teaching) you may access the syllabi of the courses in which I have taught. Scanned copies of individual student evaluations are also available upon request.

## CARLOS III UNIVERSITY

Students at Carlos III University express the degree of agreement with several statements about the instructor. Responses range from 1 (disagree completely) to 5 (completely agree):

- The instructor does a good job of stimulating learning.
- The instructor solves questions and guides students with assignments.
- The instructor prepares classes well and lectures clearly.
- I am globally satisfied with the instructor.

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\*Postdoctoral Researcher, Carlos III - Juan March Institute. Email: [pablo.fernandezvz@gmail.com](mailto:pablo.fernandezvz@gmail.com). Website: <http://pablofernandezvazquez.com>

The next table provides summary statistics for responses to these questions. Note that all responses range from 1-5.

	stimulates learning	solves questions	preparation	overall satisfaction
<i>Advanced Quant Methods (Undergrad, Spring 2016)</i>	4.1	4.6	4.4	4.4

## NEW YORK UNIVERSITY

In these course evaluations, students were asked to answer the following questions about their adjunct instructor:

- *Would you recommend this adjunct instructor to a friend?*

Binary response: Yes (1)/ No (0)

- *Adjunct instructor's knowledge of the subject*
- *Adjunct instructor's preparation for class*
- *Adjunct instructor's fairness in grading*
- *Adjunct instructor's approachability outside of class*
- *Overall quality of the adjunct instructor (AI) compared to other AIs in the university*
- *Overall quality of the adjunct instructor (AI) compared to other AIs in the Politics Department*

The previous items take a 5-point rating scale, with ordered options Poor (1), Fair (2), About average (3), Good (4) and Excellent (5)

The following table presents the **average response** to these questions in each of the courses that I have taught. Note that, except for the first one, all other responses range from 1-5.

	recommend	knowledge	preparation	fairness	approach	vs.university	vs.dept
<i>Comp Politics (Ugrad, Sp 2014)</i>	100%	4.8	4.7	4.2	4.4	4.5	4.6
<i>Quant III (PhD, F 2012)</i>	100%	5	5	5	5	5	5
<i>Quant III (PhD, Sp 2012)</i>	100%	4.6	4.6	4.8	4.6	4.8	4.8
<i>Comp Politics (Ugrad, F 2011)</i>	95%	4.7	4.6	3.9	4.2	4.2	4.1
<i>Quant Methods (Ugrad, Sp 2011)</i>	89%	4.7	4.7	4	4.3	4.2	4.4
<i>Quant Methods (Ugrad, F 2010)</i>	78%	4.4	4.8	4	4.6	4.3	4.3

To complement these summary statistics, for each of these courses I include several quotes from students' responses to open-ended questions in the evaluation form.

**Quant Methods (Fall 2010):**

- “Pablo was always very helpful and understanding. He worked extremely hard to make sure everyone was comfortable with the material”
- “The TA was both clearly knowledgeable and passionate about the subject”
- “[with Pablo] we learned more details about topics and applied concepts we learned in class to STATA”

**Quant Methods (Spring 2011)**

- “Very clear explanations — I would not have understood the concepts and procedures without the TA”
- “Pablo is an excellent TA and would highly recommend him”
- “Great TA, very patient and helpful”

**Comparative Politics (Fall 2011), section 1**

- “Section discussion was very beneficial to the course thanks to the TA”
- “Pablo’s great.”
- “Pablo was well prepared and able to clarify. Good TA, recommended”

**Comparative Politics (Fall 2011), section 2**

- “Pablo clearly knew what he was talking about”
- “Pablo always gave clear examples and was open to thoughts or questions.”
- “Pablo was easily approachable and holding office hours”

**Quant III, Ph.D. course**

- “Pablo was very good at explaining the course material”
- “Pablo did a great job and clearly put in a lot of work”
- “Pablo was extremely responsive and helpful”