Summary of Student Evaluations

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This document provides summary statistics for my student evaluations. I first report the evaluations that I have received as instructor of record at the Juan March - Carlos III Institute and then those obtained as teaching assistant (recitation leader) at New York University. For your reference, in my website pablofernandezvazquez.com/teaching you may access the syllabi of the courses in which I have taught. Scanned copies of individual student evaluations are also available upon request.

JUAN MARCH - CARLOS III INSTITUTE

Students at Juan March - Carlos III Institute express the degree of agreement with several statements about the instructor. Responses range from 1 (disagree completely) to 5 (completely agree):

- The instructor does a good job of stimulating learning.

- The instructor solves questions and guides students with assignments.

- The instructor prepares classes well and lectures clearly.

- I am globally satisfied with the instructor.

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The next table provides summary statistics for responses to these questions. Note that all responses range from 1-5.

	stimulates learning	solves questions	preparation	overall satisfaction
Advanced Quant Methods (Undergrad, Spring 2016)	4.1	4.6	4.4	4.4

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In these course evaluations, students were asked to answer the following questions about their adjunct instructor:

- *Would you recommend this adjunct instructor to a friend?*
  Binary response: Yes (1)/ No (0)

- *Adjunct instructor's knowledge of the subject*

- *Adjunct instructor's preparation for class*

- *Adjunct instructor's fairness in grading*

- *Adjunct instructor's approachability outside of class*

- *Overall quality of the adjunct instructor (AI) compared to other AIs in the <u>university</u>*

- *Overall quality of the adjunct instructor (AI) compared to other AIs in the <u>Politics Department</u>*
  The previous items take a 5-point rating scale, with ordered options Poor (1), Fair (2), About average (3), Good (4) and Excellent (5)

The following table presents the **average response** to these questions in each of the courses that I have taught. Note that, except for the first one, all other responses range from 1-5.

	recommend	knowledge	preparation	fairness	approach	vs.university	vs.dept
Comp Politics (Ugrad, Sp 2014)	100%	4.8	4.7	4.2	4.4	4.5	4.6
Quant III (PhD, F 2012)	100%	5	5	5	5	5	5
Quant III (PhD, Sp 2012)	100%	4.6	4.6	4.8	4.6	4.8	4.8
Comp Politics (Ugrad, F 2011)	95%	4.7	4.6	3.9	4.2	4.2	4.1
Quant Methods (Ugrad, Sp 2011)	89%	4.7	4.7	4	4.3	4.2	4.4
Quant Methods (Ugrad, F 2010)	78%	4.4	4.8	4	4.6	4.3	4.3

To complement these summary statistics, for each of these courses I include several quotes from students' responses to open-ended questions in the evaluation form.

Quant Methods (Fall 2010):

- "Pablo was always very helpful and understanding. He worked extremely hard to make sure everyone was comfortable with the material"

- "The TA was both clearly knowledgeable and passionate about the subject"

- "[with Pablo] we learned more details about topics and applied concepts we learned in class to STATA"

Quant Methods (Spring 2011)

- "Very clear explanations — I would not have understood the concepts and procedures without the TA"

- "Pablo is an excellent TA and would highly recommend him"

- "Great TA, very patient and helpful"

Comparative Politics (Fall 2011), section 1

- "Section discussion was very beneficial to the course thanks to the TA"

- "Pablo's great."

- "Pablo was well prepared and able to clarify. Good TA, recommended"

Comparative Politics (Fall 2011), section 2

- "Pablo clearly knew what the was talking about"

- "Pablo always gave clear examples and was open to thoughts or questions."

- "Pablo was easily approachable and holding office hours"

Quant III, Ph.D. course

- "Pablo was very good at explaining the course material"

- "Pablo did a great job and clearly put in a lot of work"

- "Pablo was extremely responsive and helpful"